PROFESSIONAL ETHICS AND FAQS

ITEA Frequently Asked Questions

This FAQ sheet is intended to provide general guidelines. More detailed information may be found in the 14 Principals of Ethical Conduct issued by Executive Order 12647 (April 12, 1989), the Standards of Ethical Conduct for Employees of the Executive Branch and supplemental agency regulations, and the Joint Ethics Regulation and supplemental agency regulations. Click Here for FAQ Document.

Our Code of Ethics

The International Test and Evaluation Association is dedicated to improving the principles of test and evaluation. ITEA’s heritage is built upon the commitment of each member to uncompromised professionalism and pursuit of the highest standards of business and personal conduct as expressed in the following articles:

- We accept assignments that we are qualified to perform, and perform at a high level of professional competence. We present our personal qualifications and those of the organizations we represent in an accurate and complete manner so that both our capabilities and our limitations are readily apparent.
- We use our affiliations with ITEA and other professional associations for purposes in consonance with the stated purposes of each association. We are careful not to inaccurately imply unintended endorsement of our personal actions or opinions by those associations.
- We strive to reflect personal and professional integrity of our work in test and evaluation.
- We avoid situations that are a conflict of interest. If a situation could give the appearance of conflict of interest, we avoid it if practical; as a minimum, we provide full disclosure of those apparent conflicts to potentially affected parties.
- We place a premium on the safety of people and property during test and evaluation. We accurately present adverse conditions and expected consequences, even if such concerns have been waived or are expected to be waived.
- We ensure that our work in test and evaluation is reported accurately, including the methods of analysis, limitations of scope, references to other work, and conclusions drawn. We attempt to maintain the highest standards of science and engineering in test and evaluation.
- In publishing the results of our test and evaluation work, we give due and accurate credit to those who have contributed to that work.
- We accept a responsibility to call attention to possible unethical behavior, in a manner appropriate to the situation. We willingly participate in investigations into unethical behavior as concerned members of the test and evaluation community, striving to maintain the highest standards of professionalism.
- We work to the mutual benefit of ITEA and the test and evaluation community by openly exchanging information and sharing the lessons of study and experience with fellow professionals.